

Assessing Postural Outcomes of Sensory Processing Using the Sensorimotor Performance Analysis

Deborah Dougherty-Harris, MA, OTR/L

Description

Often when we look at sensory processing, we forget that the postural foundations that are present or not present, can offer us clues to the nervous system. Using the Sensorimotor Performance Analysis (SPA) as a guide, participants will take a closer look at postural outcomes that often accompany poor sensory processing/integration. The SPA is a criterion-based observations assessment that results in a quantitative score for qualitative observations of posture. It consists of observations and ratings for seven functional motor tasks (four gross motor and three fine motor). Participants will closely examine postural foundations through several SPA tasks, and learn scoring procedures. The integration of SPA scores with other assessments, and the use of the SPA in measuring treatment outcomes will be discussed.

The Sensorimotor Performance Analysis book is required for this course and may be ordered with your registration for the discounted price of \$33.00.

The SPA Assessment Forms are available in packages of 20 and may be ordered with your registration for the discounted price of \$19.00

This course is offered for .6 AOTA CEUs (Assessment & Evaluation)

Objectives: Participants will be able to

1. Use basic tenants in sensory integration, motor control, and motor development to diagnose and identify sensory processing deficits.
2. Identify postural foundations that result when the nervous system is under stress (from decreased sensory processing, and/or other considerations).
3. Demonstrate administration and scoring for a minimum of four SPA subtests.
4. Describe the use of SPA scores as they pertain to treatment outcomes.
5. Discuss a new tool with which to organize postural foundations, and with which to prioritize and direct treatment in relation to sensory processing and posture.



A previous participant commented, "I never thought that a workshop on an evaluation tool could be so much fun."

For more information please contact:

Professional Development Programs

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Faculty

Deborah Dougherty-Harris, MA, OTR/L has over 25 years experience in a variety of settings, with a primary emphasis on pediatrics and the school setting. She cofounded and co-owned a private practice in Albuquerque, NM and is presently an Associate Clinical Professor in the occupational therapy program at the University of Wisconsin, in LaCrosse. She provides consultation in a small private practice.

Deborah is SIPT certified and is very interested in the evaluation of sensory processing through standardized and non-standardized means.

Schedule* (6 contact hours)

- 8:30 • Introduction and overview
- 8:45 • Summary of theoretical foundations
- 9:30 • General description: The SPA
- 9:45 • Psychometrics
- 10:15 Break
- 10:45 • Administration and scoring: Rolling
- 11:30 • Administration and scoring: Belly crawling
- 12:15 Lunch
- 1:15 • Administration and scoring: Tether ball
- 1:45 • Administration and scoring: Vestibular dome
- 2:30 • Administration and scoring highlights: Fine motor portion
- 3:15 Break
- 3:45 • Interpretation & integration with other evaluation tools
- 4:15 • Final questions
- 4:30 Adjourn

*Topic times may vary; contact hours do not.

2010 Tuition

Tuition: \$235.00 (Includes handouts and refreshments).

Deadlines:

Super Saver Deadline (8 weeks prior to course date) \$205

Early bird deadline (6 weeks prior to course date) \$220

Registration deadline 3 weeks prior to course date (after this date a \$30 late fee will apply)

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