

Professional Development Programs  
1675 Greeley Street South, Suite 101  
Stillwater, Minnesota 55082  
www.pdppro.com  
P: 877-439-8865  
F: 877-259-5906



Professional development programs & products

#### Who attends PDP workshops?

OTs, PTs, SLPs, Intervention Teams,  
Teachers, Mental Health Specialists, DCs,  
Massage Therapists, Optometrists, Vision  
Therapists, Social Workers, & related  
professionals.

## Clinical Assessment and Practical Interventions for Praxis: From Ideation to Execution

ADVANCED  
COURSE!

with Teresa A. May-Benson, ScD, OTR/L  
Seattle, WA • February 3-4, 2012

*"Excellent course with great applicable info, can't wait to  
take the follow-up course (Clinical Reasoning & Treatment Planning for Praxis Intervention)."*

INTERMEDIATE  
COURSE

**MORE: Integrating the Mouth with  
Sensory and Postural Functions**  
with Patricia Oetter, MA, OTR/L, FAOTA &  
Eileen W. Richter, MPH, OTR/L, FAOTA  
Seattle, WA • May 4-5, 2012

*"I believe this to be a key critical course that will serve you well in your career as a therapist  
and is critical if you are a parent." -Gen Jereb, OTR*

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Your Partner in Lifelong Learning

# Clinical Assessment and Practical Interventions For Praxis: From Ideation to Execution

ADVANCED  
COURSE!

## Workshop Details

**Location:** Seattle, WA

**Dates:** February 3-4, 2012 (Friday-Saturday)

**Tuition:** \$450.00 (Includes handouts, labs, and morning and afternoon refreshments)

#### Discount Deadlines:

on or before December 9, 2011 • Special Price: \$420  
on or before January 6, 2012 • Special Price: \$440  
on or before January 27, 2012 • Regular Price: \$450  
(after this date, \$500)

#### Course Site:

Clarion Hotel-Sea Tac  
3000 S 176th Street  
Seattle, WA 98188  
Phone: 206-242-0200

Participants should make their reservations by **January 4**, and mention Professional Development Programs to receive the conference rate of \$85/night.

#### Transportation Note:

Please contact the hotel from baggage claim to arrange for their complimentary shuttle.

Been to a PDP course in the last 3 years?  
Ask about our multiple course discount!

Are you a PDP Facebook fan?  
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more special offers.

Go to: [http://facebook/  
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**Maximum combined discount limit for a Two-Day  
course is \$50.00 from the regular tuition.**

## Faculty

**Teresa A. May-Benson, ScD, OTR/L**, Clinical Specialty Director of Occupational Therapy Associates-Watertown, P.C. and Research Director of the Spiral Foundation at OTA-Watertown, is a well known lecturer on sensory integration theory and intervention. Dr. May-Benson has a special interest in and extensive experience with autism, particularly older students and adults. Dr. May-Benson received her bachelors degree from Ohio State University and her master's and doctoral degrees from Boston University with a concentration in sensory integration and school system therapy. She has also authored a number of chapters on praxis, published dozens of papers, and received numerous awards recognizing her contributions.

#### Description:

This course will present an overview of the components of praxis with an emphasis on clinical assessment and intervention for praxis problems with children. The impact of various praxis problems on functional performance will be highlighted. A framework for observing, assessing, clinical reasoning, and identifying ideation, motor planning, sequencing, bilateral coordination and projected action sequence problems within a sensory integration treatment model will be presented. A clinical observation-based assessment will be discussed and used to develop observation skills and clinical reasoning in identifying and treating praxis problems. Practical intervention strategies using both top-down and bottom-up approaches will be highlighted through videotapes, case studies and lecture formats.

*This course is offered for 1.3 ASHA CEUs (Advanced Level; Related Area)*

*This course is offered for 1.3 AOTA CEUs (Performance Skills, Evaluation, Intervention)*

#### Objectives:

 Participants will be able to:

1. Describe the underlying neural and sensory mechanisms of the various praxis dysfunctions.
2. Observe, assess and differentiate the range of praxis dysfunctions from ideation to execution problems.
3. Apply top-down and bottom-up treatment principles appropriately to different problems using clinical reasoning.
4. Identify the ways various praxis problems impact functional performance.
5. Develop strategies and treatment plans for improving performance.

#### Schedule\* 13 Contact Hours

##### Day 1

- 8:00 Registration  
8:30 • Introduction to Praxis • Overview of Praxis and Dyspraxia  
10:00 Break  
10:30 • Introduction to Top-Down Approaches and Cognitive Learning Theory  
• Overview of Top-Down Strategies for Intervention  
• Brief Neurology of Praxis  
12:00 Lunch on your own  
1:00 • Models for Looking at Praxis  
2:30 Break  
3:00 • A New Model for Assessment and Clinical Reasoning for Intervention  
in Praxis • Clinical Reasoning Lab • Questions and Answers  
4:30 Adjourn

##### Day 2

- 8:00 • Assessment and Intervention Strategies for Arousal, Rhythmicity and Sequencing • Case Study and Treatment Planning  
10:00 Break  
10:15 • Assessment and Intervention Strategies for Ideation  
12:00 Lunch on your own  
1:00 • Assessment and Intervention Strategies for Motor Planning  
2:45 Break  
3:00 • A Praxis Screening Tool: Assessment of Gestures and Wire Motor Planning  
Maze Assessment • Questions and Answers  
4:30 Adjourn

\* Topic times may vary; contact hours do not.

Register by Phone: Toll Free 877-439-8865 or 651-439-8865 (M-F; 9-5 CST)

# MORE: Integrating the Mouth with Sensory and Postural Functions

INTERMEDIATE COURSE

## Description:

While oral-motor treatment approaches for neurologically impaired children have focused on severe feeding dysfunction, clinical work with children who have sensory processing/developmental dysfunction has revealed a strong association between subtle oral-motor and respiratory dysfunction and many sensory integrative and sensorimotor problems.

A theoretical framework for understanding how and why many aspects of development are significantly influenced by oral functions will be presented. This discussion will include the relationship of the suck/swallow/breathe synchrony to behavior, learning, postural development, feeding, communication, arousal, self-regulation, psychosocial development, visual/auditory perception and even common health issues in children. The relevance of this information to treatment principles with children who have sensory processing/developmental dysfunction will then be shared using slides, case examples and participant lab activities. Documentation strategies for identifying abnormal function and demonstrating change through treatment will be provided. This information is particularly useful for occupational and physical therapists and speech pathologists working with children, but may be applied across the age span.

The MORE book is required and may be ordered with registration at a discount. MORE \$42 (reg. \$48); "Out of the Mouths of Babes" (optional) \$6 (reg. \$8.00); MORE DVD (optional) \$37 (reg. \$42).

*This course is offered for 1.4 ASHA CEUs (Intermediate Level, Professional Area)*  
*This course is offered for 1.4 AOTA CEUs (Occupation, Performance Skills & Intervention)*

## Objectives:

1. Outline and discuss the relationship of the suck/swallow/breathe synchrony to critical aspects of development.
2. Identify and document subtle, abnormal SSB processes in children who have sensory processing/developmental dysfunction.
3. Implement treatment strategies designed to improve respiration patterns, self-regulation, postural control, visual motor skills, feeding and communication skills.
4. Demonstrate and apply techniques designed to enhance oral/respiratory function.

## Schedule \* (14 contact hours)

- Day 1
- 8:00 – 8:30 Registration
  - 8:30 – 10:00 • Overview • The SSB Synchrony
  - 10:00 – 10:15 Break
  - 10:15 – 10:30 • Clinical Reasoning
  - 10:30 – 12:00 • Anatomical Structures & Mechanisms of Suck
  - 12:00 - 1:00 Lunch on your own
  - 1:00 – 1:45 • Neurological Foundations (Cranial Nerves)
  - 1:45 – 3:00 • Implications for Arousal/Alertness
  - 3:00 – 3:15 Break
  - 3:15 – 4:15 • The SSB Synchrony and Eating
  - 4:15 – 5:00 • Taste/Texture/Fit Practicum
- Day 2
- 8:30 – 10:00 • Functional Mechanisms: Swallow/Respiration
  - 10:00– 10:15 Break
  - 10:15– 11:15 • Practicum: Oral/Respiratory Activities
  - 11:15– 12:15 • SSB & Attention: Visual Motor/Auditory Development
  - 12:15 – 1:15 Lunch on your own
  - 1:15 – 3:00 • Hands on Treatment Strategies: Respiration/Oral Motor
  - 3:00 – 3:15 Break
  - 3:15 – 3:45 • Functional Assessment (MORE PS)
  - 3:45 – 5:00 • Case Study/Problem Solving (Treatment Videos)

\* Topic times may vary; contact hours do not

## Course Information

**Location:** Seattle, WA  
**Dates:** May 4-5, 2012 (Friday & Saturday)  
**Tuition:** \$450.00 (Includes handouts, lab materials, and morning and afternoon refreshments)

**Discount Deadlines:**  
 on or before March 9, 2012 • Special Price: \$420  
 on or before April 6, 2012 • Special Price: \$440  
 on or before April 27, 2012 • Regular Price: \$450 (after this date, \$500)

**Course Site:**  
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 3000 S 176th Street  
 Seattle, WA 98188  
 Phone: 206-242-0200

Participants should make their reservations by **April 6**, and mention Professional Development Programs to receive the conference rate of \$85/night.

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**Been to a PDP course in the last 3 years?**  
 Ask about our multiple course discount.

**Maximum combined discount limit for a Two-Day course is \$50.00 from the regular tuition.**

## Faculty

**Patricia Oetter, MA, OTR/L, FAOTA**, is an occupational therapist whose work encompasses many disability groups aged newborn to adult. Ms. Oetter's MA is in special education and she is a co-author of the *MORE: Integrating the Mouth* and *Out of the Mouths of Babes* books and the *MORE DVD*. She is currently in private practice in California and provides practicum training, consultation and intensive treatment nationally and internationally.

**Eileen W. Richter, MPH, OTR/L, FAOTA**, has her Master of Health degree in Public Health and is NDT certified. She has over thirty years experience working with a variety of disability groups in public schools, hospitals and private practice. Ms. Richter has published a number of books and articles on sensorimotor assessment and treatment including co-authoring the *MORE: Integrating the Mouth*, *Out of the Mouth of Babes* and the *Sensorimotor Performance Analysis* books and the *MORE DVD*. Ms. Richter founded Professional Development Programs and PDP Press, Inc. and directed the company for 30 years, providing continuing education programs and seminal publications to pediatric therapists throughout the country. She is also a co-founder of Camp Avanti-St. Croix, a sensory integration camp based on an intensive treatment model.

## Registration Information

### Registration Procedures

Register by mail, phone, fax or on-line. Early registration is recommended. Mail completed registration form with check or money order to Professional Development Programs postmarked no later than the registration deadline. Make check payable to Professional Development Programs and mail to: 1675 Greeley St. So., Ste. 101 Stillwater, MN 55082. Designate the course and site you plan to attend. Full payment is required to confirm space. For Purchase Orders without payment add \$50 for the processing fee. Copy of PO must accompany registration. Phone, fax or on-line registration must include a valid VISA, MasterCard or Discover number with expiration date & signature.

### Documentation/Credit

All participants will receive certification of the number of contact hours attended. If additional information is required for specific credit or CEU purposes, contact Professional Development Programs 6-8 weeks prior to the course.



Professional Development Programs is an American Occupational Therapy Association (AOTA) Approved Provider of Continuing Education. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. See individual course listing for specific information.



Professional Development Programs & Products is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

### Discounts/Additional Information

Group Size	1-Day Course Discount	2-Day Course Discount
3-5	\$10/person	\$20/person
6 or more	\$20/person	\$30/person

All registrations must be submitted together by the course deadline and all discounts must be taken at time of registration. No refunds are made retroactively or after the course deadline. Maximum combined discount limit is **\$50 for a Two-Day course and \$30 for a One-Day course** from the **regular tuition**. This brochure may be copied for informational and/or registration purposes.

### Cancellation Policy

All cancellations must be in writing, including the reason for cancelling and must be received by PDP at least three weeks prior to the course; no compensation will be granted after that date. If the cancellation meets the three week deadline, the registrant may choose a refund or a transfer credit, minus a \$75 processing fee, to be issued following the program. A transfer credit may be applied toward another PDP course within three years of the issue date.

PDP reserves the right to cancel any course with due cause and refund in full. Participants purchasing NON-refundable airfare tickets should verify course availability before final purchase. Weather and/or transportation difficulties are not the responsibility of the workshop sponsor, PDP, and failure of a chosen means of transportation is not grounds for tuition refund when the course is held.

Our ADA policy can be found online at: [www.pdppro.com/policies.shtml](http://www.pdppro.com/policies.shtml).

### Authorship disclosure:

The speakers may receive royalties from their authored publications and materials.

For a complete look at our courses and therapeutic products, visit us online at [www.pdppro.com](http://www.pdppro.com).

**Register online!** [www.pdppro.com](http://www.pdppro.com) **Register Toll-Free**  
**Fax: 877-259-5906 • Phone: 877-439-8865**

## ----- Professional Development Programs Registration Form: -----

### Praxis

Seattle, WA • February 3-4, 2012

- \$420 on/before December 9, 2011
- \$440 on/before January 6, 2012
- \$450 on/before January 27, 2012:
- Regular Tuition
- \$500 after January 27, 2012
- Add \$50 if PO does not include check

Total Enclosed \_\_\_\_\_

### MORE

Seattle, WA • May 4-5, 2012

- \$420 on/before March 9, 2012
- \$440 on/before April 6, 2012
- \$450 on/before April 27, 2012: Regular Tuition
- \$500 after April 27
- Add \$50 if PO does not include check
- MORE book \$42.00 (Required)
- MORE DVD \$37.00 (Optional)
- Babes book \$6.00 (Optional)

Total Enclosed \_\_\_\_\_

Name: \_\_\_\_\_ Professional Title: \_\_\_\_\_ Employer: \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Work Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Evening Phone: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Name as it appears on card (please print) \_\_\_\_\_ Signature \_\_\_\_\_

Card Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Exp Date \_\_\_\_\_ / \_\_\_\_\_ CVV \_\_\_\_\_ Visa  MC  Discover

Billing address if different than home address listed above \_\_\_\_\_

How did you hear about this course? \_\_\_\_\_ Promo Code: \_\_\_\_\_

**Register by mail! PDP • 1675 Greeley Street South, Suite 101 • Stillwater, MN 55082 or by phone 877-439-8865 (M-F; 9-5 CST)**