

Partners With a Purpose: Occupational and Speech Therapy Using a Sensory Integration Approach

INTERMEDIATE
COURSE!

Description:

This seminar is designed for speech language pathologists and occupational therapists who have an interest in building a partnership to enhance language development, communication, interaction, organized behavior, learning, joint attention, and modulation using sensory integration principles. For many years, occupational therapists and speech language pathologists have recognized the existence of a relationship between sensory motor function and the development of speech and language in children. Lectures, slides, experiential labs and videotapes of intervention of children ages birth through school age will be utilized to demonstrate the treatment principles and outcomes. The strategies presented will emphasize an integrated approach for the OT and SLP to enhance treatment effectiveness with infants and children diagnosed with developmental delays, autism, attention deficit disorders, language delays, etc.

Suggested Audience: OTs and SLPs

This course is offered for 1.3 AOTA CEUs; Areas of Occupation, Performance Skills, Intervention & Outcomes.

This course is offered for 1.3 ASHA CEUs (Intermediate Level; Professional Area)

Objectives: Participants will be able to:

1. Optimize current treatment environments.
2. Recognize arousal states and design strategies to bring children to a state of readiness and interest for communication, interaction, learning and fun.
3. Outline the relationship between sensory processing and the development of interaction and communication skills.
4. Describe the relationships between sensory processing, non-verbal communication and speech and language development.
5. Identify the significant aspects of speech sound production that relate to sensory integration, respiratory support, oral apraxia and oral motor function.

Schedule* (13 contact hours)

Day 1

- 8:00 Registration
8:30 • Introduction • Collaborative treatment and clinical reasoning
10:00 Break
10:30 • An overview of sensory integration
12:00 Lunch on your own
1:00 • Designing therapeutic environments • Lab/slides
2:30 Break
3:00 • Arousal/attention • Treatment strategies and outcomes • Lab/video/slides
5:00 Adjourn

Day 2

- 8:30 • Somatosensory function and its relationship to oral dyspraxia and language • Lab/video/slides
10:00 Break
10:30 • Vestibular processing and its connection to auditory and visual functioning, attention and language development
• Lab/video/slides
12:00 Lunch on your own
1:00 • Proprioception and its relationship to learning and memory • Lab/video/slides
2:30 Break
3:00 • Oral/respiratory function and its relationship to nonverbal aspects of communication and articulation • Lab/slides
5:00 Adjourn

* Topic times may vary; contact hours do not.



Faculty

Patricia Oetter, MA, OTR/L, FAOTA is an occupational therapist whose work encompasses many disability groups aged newborn to adult. Ms. Oetter's MA is in special education and she is co-author of the *MORE: Integrating the Mouth with Sensory and Postural Functions* and *Out of the Mouth of Babies* books and is featured in the *MORE DVD*. She is currently in private practice in California and provides practicum training, consultation and intensive treatment nationally and internationally.

Scott W. Fox, MA, CCC-SLP is a pediatric speech and language pathologist with extensive experience working with children demonstrating communication disorders related in part to sensory processing/sensory integration dysfunction. He is a graduate of Eastern Kentucky University and received his MA in SLP from the University of Cincinnati. Scott routinely co-treats with occupational therapists. He is currently working in private practice.

2012 Tuition

Tuition: \$400.00 (Includes handouts, and morning and afternoon refreshments)

Discount Deadlines:

Super Saver Deadline (8 weeks prior to course date): \$370

Early bird deadline (4 weeks prior to course date): \$390

Registration deadline 1 week prior to course date •

Regular Price: \$400 (after this date, \$450)

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For more information please contact:

Professional Development Programs

1675 Greeley Street South
Suite #101
Stillwater, MN 55082
Phone: 877-439-8865
Fax: 877-259-5906
www.pdppro.com



PDP Registration Information

Registration Procedures

Register by mail, phone, fax or on-line. Early registration is recommended. Mail completed registration form with check or money order to Professional Development Programs postmarked no later than the registration deadline. Make check payable to Professional Development Programs and mail to: 1675 Greeley St. So., Ste. 101, Stillwater, MN 55082. Designate the course and site you plan to attend. Full payment is required to confirm space. For Purchase Orders without payment add \$50 for the processing fee. Copy of PO must accompany registration. Phone, fax or on-line registration must include a valid VISA, MasterCard or Discover number with expiration date & signature.

Documentation/Credit

All participants will receive certification of the number of contact hours attended. If additional information is required for specific credit or CEU purposes, contact Professional Development Programs 6-8 weeks prior to the course.



Professional Development Programs is an American Occupational Therapy Association (AOTA) Approved Provider of Continuing Education. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. See individual course listing for specific information.



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Discounts/Additional Information

Group Size	1-Day Course Discount	2-Day Course Discount
3-5	\$10/person	\$20/person
6 or more	\$20/person	\$30/person

All registrations must be submitted together by the course deadline and all discounts must be taken at time of registration. No refunds are made retroactively or after the course deadline. Maximum combined discount limit is **\$50 for a Two-Day course and \$30 for a One-Day course** from the **regular tuition**. This brochure may be copied for informational and/or registration purposes.

Cancellation Policy

All cancellations must be in writing, including the reason for cancelling and must be received by PDP at least three weeks prior to the course; no compensation will be granted after that date. If the cancellation meets the three week deadline, the registrant may choose a refund or a transfer credit, minus a \$75 processing fee, to be issued following the program. A transfer credit may be applied toward another PDP course within three years of the issue date.

PDP reserves the right to cancel any course with due cause and refund in full. Participants purchasing NON-refundable airfare tickets should verify course availability before final purchase. Weather and/or transportation difficulties are not the responsibility of the workshop sponsor, PDP, and failure of a chosen means of transportation is not grounds for tuition refund when the course is held.

Our ADA policy can be found online at: www.pdppro.com/policies.shtml.

Authorship disclosure:

The speakers may receive royalties from their authored publications and materials.

For a complete look at our courses and therapeutic products, visit us online at www.pdppro.com.

-----Professional Development Programs Registration Form:-----

Date sent: _____

Please sign me up for the following workshop:

Course Name: _____

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Additional Course Materials: _____

See individual course listings for any required materials

Course Tuition: _____

8 Week Discount: _____

for registrations received 8 weeks prior to course dates.

4 Week Discount: _____

for registrations received between 8 and 4 weeks prior to course dates.

Group Discount: _____

\$50.00 Late Fee: _____

for registrations received < 1 week prior to course dates.

\$50.00 Processing Fee: _____

for purchase orders requiring invoicing.

Additional Materials: _____

Total Tuition: _____

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Register online at: www.pdppro.com or by phone: 877-439-8865 (M-F; 9-5 CST)