



M.O.R.E.: Integrating the Mouth with Sensory and Postural Function

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Description:

A theoretical framework for understanding how and why many aspects of development are significantly influenced by the suck/swallow/breathe synchrony will be presented using slides, case examples and experiential activities. Assessment and documentation strategies for identifying abnormal function and demonstrating change through treatment will be included. This information is particularly useful for occupational & physical therapists and speech pathologists working with children.

Objectives: Participants will be able to

1. Outline and discuss the relationship of the suck/swallow/breathe synchrony to critical aspects of development.
2. Identify and document subtle, atypical SSB processes in children who have sensory processing/developmental dysfunction.
3. Implement treatment strategies designed to improve respiration patterns, self-regulation, postural control, visual motor skills, feeding and communication skills.
4. Demonstrate and apply techniques designed to enhance oral/respiratory function.

M.O.R.E. 2008 Schedule

dates & locations subject to change!

Jan 25-26, 2008	Sacramento, CA	<input type="checkbox"/>	Mar 28-29, 2008	South Miami, FL	<input type="checkbox"/>
Apr 25-26, 2008	Morristown, TN	<input type="checkbox"/>	May 16-17, 2008	Buffalo, NY	<input type="checkbox"/>
June 6-7, 2008	Pittsburg, PA	<input type="checkbox"/>	July 11-12, 2008	Raleigh, NC	<input type="checkbox"/>
Aug 15-26, 2008	Madison, WI	<input type="checkbox"/>	Sept 26-27, 2008	Phoenix, AZ	<input type="checkbox"/>

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brochures will be mailed 2-3 months prior to course dates