



Who attends PDP workshops?
OTs, PTs, SLPs, Intervention Teams,
Teachers, Mental Health Specialists, DCs,
Massage Therapists, Optometrists, Vision
Therapists, Social Workers, & related
professionals.

Understanding Modulation Disorders: Effective Intervention Strategies

INTERMEDIATE
COURSE

with Renée Okoye, MS, OTR/L
Lexington, KY • February 17, 2012

*"...this gives us a good way to understand why what we do works and make more sophisticated choices adding layers of sensory tools."
"Great presentation – much "immediately usable" info plus much food for thought."*

Roadmaps to Treating Children with Sensory Integrative Dysfunction

with Renée Okoye, MS, OTR/L
Lexington, KY • February 18, 2012

*"5 Stars. You (Renée) did a wonderful job and kept my attention the entire time!!"
"Thank you for everything. It was the MOST educational course I have been to!"*

MORE: Integrating the Mouth with Sensory and Postural Functions

INTERMEDIATE
COURSE

with Eileen W. Richter, MPH, OTR/L, FAOTA
St. Louis, MO • March 23-24, 2012

*"I believe this to be a key critical course that will serve you well in your career as a therapist
and is critical if you are a parent." -Gen Jereb, OTR
"Very Good! Good practical examples so that I could make connections between what was discussed
and my students I have in the classroom."*

The location of this course has changed.

Understanding Modulation Disorders: Effective Intervention Strategies

INTERMEDIATE
COURSE!

Description:

This one-day workshop will provide a functional review of brain stem modulatory systems and their impact upon self-regulation. Topics included will cover issues of attention, arousal, sensory hypersensitivities, major neurotransmitter systems involved along with their 2nd messenger systems. Hands-on manipulatives will be used to enhance appreciation of interrelatedness of these centers with physiological, affective, cognitive and motor responses. Signs and symptoms of neuromodulation deficits will be presented through videotape analysis. Specific equipment and methods of therapeutic intervention suitable for school based, center based, and itinerate therapists will be demonstrated. This workshop will correlate neurochemically driven behaviors with their clinical manifestations and provide the learner with opportunities to practice effective intervention strategies. Case studies, videotapes, and practice with clinic equipment will be included.

*This course is offered for .6 AOTA CEUs
This course is offered for .6 ASHA CEUs (Intermediate Level, Related Area)*

Objectives:

- Participants will be able to:
1. Define types of disorders of sensory modulation, describe their symptoms and functional implications.
 2. Match various types of modulation deficits with appropriate caregiver styles.
 3. Select appropriate corresponding strategies for intervention.

Schedule* (6 Contact Hours)

8:00	Registration
8:30	Introduction and review of folder contents
8:45	Understanding Neuromodulatory factors
10:30	Break
11:00	Basic Neuromodulation processes viewed through clinical application
12:00	Lunch on your own
1:00	Use of sensory tools to facilitate Neuromodulation
2:30	Break
2:45	Effecting Neuromodulatory changes in the clinic and home environments
3:30	Outcome of evidence based studies
4:15	Adjourn

* Topic times may vary; contact hours do not.

Conference Information

Location: Lexington, KY

Dates: February 17 & 18 (Friday & Saturday)
Understanding Modulation Disorders: February 17
Roadmaps to Treating Children: February 18

Tuition: \$240 for each one day course (Includes handouts, lab materials, and morning and afternoon refreshments)

Course Site:

Cardinal Hill Rehab Hospital
2050 Versailles Road
Lexington, KY 40504
Phone: 859-254-5701

Sleeping Rooms:

Crowne Plaza Campell House
1375 S Broadway
Lexington, KY 40504
Phone: 859-519-1317

Ask for Leslie Joy and mention Professional Development Programs event at Cardinal Hill to receive the posted room rate of \$79 a night. The hotel has an airport shuttle.

Roadmaps to Treating Children with Sensory Integrative Dysfunction

INTRO
COURSE

Description:

Did you ever wish you had a road map to refer to when treating children who have sensory integration dysfunction? The good news is that although there is no cookbook, there is a "GPS" of fairly well defined treatment strategies that lead to successful response to intervention with many of these children. This interactive workshop, termed "Roadmaps", will acquaint the beginning and intermediate level therapist with clearly defined roadmaps and tools for intervention when any of the following issues compromise performance components at home or at school:

Sensory modulation, disorders of postural tone, coordination deficits, including disorders of body awareness, motor planning and motor sequencing, postural control, visual motor integration disorders.

Videotape analysis and case studies will be presented, enabling workshop participants to join in the processes of clinical reasoning surrounding ongoing assessment, treatment, and re-evaluating efficacy in light of treatment outcomes.

*This course is offered for .6 AOTA CEUs
This course is offered for .65 ASHA CEUs (Introductory Level; Related Area)*

Objectives:

- Participants will be able to:
1. Identify different subtypes of sensory integration dysfunction.
 2. Select treatment approaches, techniques, and strategies appropriate for intervention with each subtype identified.
 3. Use a measurable process of clinical reasoning to evaluate response to intervention with each subtype identified.

Schedule* (6.5 Contact Hours)

8:00	Registration
8:30	Key concepts in treatment: • Core Components of SI Intervention • The "Just Right Challenge" with videotape analysis • Optimal Arousal – tapping the inner drive • Play context • Safety
9:30	Components of Sensory Modulation Pathways
10:30	Break
10:45	Pathways to Tone
12:00	Lunch on your own
1:00	Coordination Pathways & Body Awareness: • Dyspraxias • Vestibular components • Common tests and measures
2:00	Lab activities
2:30	Break
2:45	Body Awareness: • Tools • Activities
3:15	Functional Vision Pathways
4:30	Adjourn

* Topic times may vary; contact hours do not.

Faculty

Renée Okoye, MS, OTR/L, has over 25 years of experience combined with extensive educational background including a Masters in Health Sciences, SIPT Certification and Board Certification in Pediatrics. She is a clinical educator for local colleges in New York, a Sensory Integration Resource for AOTA, and a professional grant reviewer for the U.S. Department of Education. Renée has been recognized by the New York State OT Association for Excellence in Practice and has published a number of articles in the area of pediatrics. Renée is the founder of Dove Ministries for Children and the Director of Dove Rehab Services on Long Island, NY. She is the author of *The Sensory Processing Matrix and Screening Tool* along with the companion, *Examiners's Manual*.

Maximum combined discount limit for a One-Day course is \$30.00 from the regular tuition.

Register by Phone: Toll Free 877-439-8865 or 651-439-8865 (M-F; 9-5 CST)

MORE: Integrating the Mouth with Sensory and Postural Functions

INTERMEDIATE COURSE

Description:

While oral-motor treatment approaches for neurologically impaired children have focused on severe feeding dysfunction, clinical work with children who have sensory processing/developmental dysfunction has revealed a strong association between subtle oral-motor and respiratory dysfunction and many sensory integrative and sensorimotor problems.

A theoretical framework for understanding how and why many aspects of development are significantly influenced by oral functions will be presented. This discussion will include the relationship of the suck/swallow/breathe synchrony to behavior, learning, postural development, feeding, communication, arousal, self-regulation, psychosocial development, visual/auditory perception and even common health issues in children. The relevance of this information to treatment principles with children who have sensory processing/developmental dysfunction will then be shared using slides, case examples and participant lab activities. Documentation strategies for identifying abnormal function and demonstrating change through treatment will be provided. This information is particularly useful for occupational and physical therapists and speech pathologists working with children, but may be applied across the age span.

The MORE book is required and may be ordered with registration at a discount. MORE \$42 (reg. \$48); "Out of the Mouths of Babes" (optional) \$6 (reg. \$8.00); MORE DVD (optional) \$37 (reg. \$42).

This course is offered for 1.4 ASHA CEUs (Intermediate Level, Professional Area)
This course is offered for 1.4 AOTA CEUs (Occupation, Performance Skills & Intervention)

Objectives:

- Outline and discuss the relationship of the suck/swallow/breathe synchrony to critical aspects of development.
- Identify and document subtle, abnormal SSB processes in children who have sensory processing/developmental dysfunction.
- Implement treatment strategies designed to improve respiration patterns, self-regulation, postural control, visual motor skills, feeding and communication skills.
- Demonstrate and apply techniques designed to enhance oral/respiratory function.

Schedule * (14 contact hours)

Day 1	
8:00 – 8:30	Registration
8:30 – 10:00	• Overview • The SSB Synchrony
10:00 – 10:15	Break
10:15 – 10:30	• Clinical Reasoning
10:30 – 12:00	• Anatomical Structures & Mechanisms of Suck
12:00 – 1:00	Lunch on your own
1:00 – 1:45	• Neurological Foundations (Cranial Nerves)
1:45 – 3:00	• Implications for Arousal/Alertness
3:00 – 3:15	Break
3:15 – 4:15	• The SSB Synchrony and Eating
4:15 – 5:00	• Taste/Texture/Fit Practicum
Day 2	
8:30 – 10:00	• Functional Mechanisms: Swallow/Respiration
10:00 – 10:15	Break
10:15 – 11:15	• Practicum: Oral/Respiratory Activities
11:15 – 12:15	• SSB & Attention: Visual Motor/Auditory Development
12:15 – 1:15	Lunch on your own
1:15 – 3:00	• Hands on Treatment Strategies: Respiration/Oral Motor
3:00 – 3:15	Break
3:15 – 3:45	• Functional Assessment (MORE PS)
3:45 – 5:00	• Case Study/Problem Solving (Treatment Videos)

* Topic times may vary; contact hours do not

Course Information

Location: St. Peters, MO
Dates: March 23-24, 2012 (Friday & Saturday)
Tuition: \$450.00 (Includes handouts, lab materials, and morning and afternoon refreshments)
Discount Deadlines:
 on or before January 27, 2012 • Special Price: \$420
 on or before February 24, 2012 • Special Price: \$440
 on or before March 16, 2012 • Regular Price: \$450 (after this date, \$500)

The location of this course has changed. Please note the new course site below.

Course Site:
 Leaps and Bounds
 314 Jungermann Road
 St. Peters, MO 63376

Sleeping Rooms:
 Garden Plaza Hotel
 4341 Veterans Memorial Pkwy
 St. Peters, MO 63376
 Phone: 636-928-1500

Participants should make their reservations by **February 22** and mention Professional Development Programs to receive the conference rate of \$72/night.

Transportation Notes:
 The cost for a taxi from the airport is approximately \$35.

Maximum combined discount limit for a Two-Day course is \$50.00 from the regular tuition.

Faculty

Eileen W. Richter, MPH, OTR/L, FAOTA, has her Masters of Health degree in Public Health and is NDT certified. She has over thirty years experience working with a variety of disability groups in public schools, hospitals and private practice. Ms. Richter has published a number of books and articles on sensorimotor assessment and treatment including co-authoring the *MORE: Integrating the Mouth, Out of the Mouth of Babes* and the *Sensorimotor Performance Analysis* books and the *MORE DVD*. Ms. Richter founded Professional Development Programs and PDP Press, Inc. and directed the company for 30 years, providing continuing education programs and seminal publications to pediatric therapists throughout the country. She is also a co-founder of Camp Avanti-St. Croix, a sensory integration camp based on an intensive treatment model.

Registration Information

Registration Procedures

Register by mail, phone, fax or on-line. Early registration is recommended. Mail completed registration form with check or money order to Professional Development Programs postmarked no later than the registration deadline. Make check payable to Professional Development Programs and mail to: 1675 Greeley St. So., Ste. 101 Stillwater, MN 55082. Designate the course and site you plan to attend. Full payment is required to confirm space. For Purchase Orders without payment add \$50 for the processing fee. Copy of PO must accompany registration. Phone, fax or on-line registration must include a valid VISA, MasterCard or Discover number with expiration date & signature.

Documentation/Credit

All participants will receive certification of the number of contact hours attended. If additional information is required for specific credit or CEU purposes, contact Professional Development Programs 6-8 weeks prior to the course.



Professional Development Programs is an American Occupational Therapy Association (AOTA) Approved Provider of Continuing Education. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. See individual course listing for specific information.



Professional Development Programs & Products is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Discounts/Additional Information

Group Size	1-Day Course Discount	2-Day Course Discount
3-5	\$10/person	\$20/person
6 or more	\$20/person	\$30/person

All registrations must be submitted together by the course deadline and all discounts must be taken at time of registration. No refunds are made retroactively or after the course deadline. Maximum combined discount limit is **\$50 for a Two-Day course and \$30 for a One-Day course** from the **regular tuition**. This brochure may be copied for informational and/or registration purposes.

Cancellation Policy

All cancellations must be in writing, including the reason for cancelling and must be received by PDP at least three weeks prior to the course; no compensation will be granted after that date. If the cancellation meets the three week deadline, the registrant may choose a refund or a transfer credit, minus a \$75 processing fee, to be issued following the program. A transfer credit may be applied toward another PDP course within three years of the issue date.

PDP reserves the right to cancel any course with due cause and refund in full. Participants purchasing NON-refundable airfare tickets should verify course availability before final purchase. Weather and/or transportation difficulties are not the responsibility of the workshop sponsor, PDP, and failure of a chosen means of transportation is not grounds for tuition refund when the course is held.

Our ADA policy can be found online at: www.pdppro.com/policies.shtml.

Authorship disclosure:

The speakers may receive royalties from their authored publications and materials.

For a complete look at our courses and therapeutic products, visit us online at www.pdppro.com.

Register online! www.pdppro.com **Register Toll-Free**
Fax: 877-259-5906 • Phone: 877-439-8865

----- Professional Development Programs Registration Form: -----

Modulation

Lexington, KY • February 17, 2012

- \$220 on/before December 23, 2011
- \$230 on/before January 20, 2012
- \$240 on/before February 10, 2012:
- Regular Tuition**
- \$290 after February 10
- Add \$50 if PO does not include check

Total Enclosed _____

Name: _____ Professional Title: _____ Employer: _____

Home Address: _____ City: _____ State: _____ Zip: _____

Work Address: _____ City: _____ State: _____ Zip: _____

Evening Phone: _____ Daytime Phone: _____ E-mail: _____

Name as it appears on card (please print) _____ Signature _____

Card Number _____ - _____ - _____ Exp Date _____ / _____ CVV _____ Visa MC Discover

Billing address if different than home address listed above _____

How did you hear about this course? _____ Promo Code: _____

Register by mail! PDP • 1675 Greeley Street South, Suite 101 • Stillwater, MN 55082 or by phone 877-439-8865 (M-F; 9-5 CST)