



**Who attends PDP workshops?**

OTs, PTs, SLPs, Intervention Teams,  
Teachers, Mental Health Specialists, DCs,  
Massage Therapists, Optometrists, Vision  
Therapists, Social Workers, & many other  
related professionals.

## Essentials of Praxis Intervention for Children with Autism

INTRO  
COURSE

with Teresa A. May-Benson, ScD, OTR/L  
San Mateo, CA • April 13, 2012

This is the advanced level follow up course to  
**Clinical Assessment & Practical Intervention for Praxis**

## Clinical Reasoning and Treatment Planning for Praxis Intervention

ADVANCED  
COURSE!

with Teresa A. May-Benson, ScD, OTR/L  
San Mateo, CA • April 14, 2012

## From Primitive Reflexes to Occupational Performance

INTRO  
COURSE

with Mary Kavar, MS, OT/L  
Anchorage, AK • April 20, 2012

## Essentials of Praxis Intervention for Children with Autism

INTRO  
COURSE

**Description:**

Children with autism present particular challenges for therapists. Facilitating praxis, imitation and play skills in this population can be difficult and confusing. This course will present an overview of the key aspects needed for effective intervention for praxis problems in children with autism. A clinical reasoning framework for intervention of ideation, motor planning, sequencing, bilateral coordination and projected action sequence problems within a sensory integration treatment model will be presented. The important role of imitation and play in facilitating praxis in children with autism will be highlighted. Key intervention strategies using both top-down and bottom up approaches will be highlighted through videotapes, case studies, and lecture formats. Previous attendees of Dr. May-Benson's 2-day Praxis course will find some review in this course.

*This course is offered for .6 AOTA CEUs (Intervention & Outcomes)  
This course is offered for .6 ASHA CEUs (Introductory Level; Professional Area)*

**Objectives:** Participants will be able to:

1. Delineate the essential components of praxis.
2. Identify key intervention strategies for praxis dysfunction in children with autism.
3. Apply essential top-down and bottom up treatment principles appropriately to different praxis problems.
4. Explain how various praxis problems impact functional performance and identify strategies for improving performance.

**Schedule\*** (6 contact hours)

- 8:00 Registration
- 8:30 • Introduction to Praxis - Overview of Praxis and Dyspraxia Components and Models of Praxis
- 10:00 Break
- 10:30 • Relationship of Autism and Praxis - Characteristic of Praxis in Autism - Imitation, Play and Praxis in Children with Autism
- 12:00 Lunch on your own
- 1:00 • Essential of Intervention for Praxis - Introduction to Intervention for Praxis - Facilitating Arousal and Rhythmicity
- 2:30 Break
- 3:00 • Facilitating Ideation and Recognition of Affordances Facilitating Motor Planning and Play
- 4:30 Adjourn

\* Topic times may vary; contact hours do not.

## Course Information

**Location:** San Mateo, CA  
**Dates:** April 13 & 14 (Friday & Saturday)  
Essentials of Praxis: April 13 for \$230  
Clinical Reasoning: April 14 for \$260  
Tuition includes handouts, and morning and afternoon refreshments

**Course Site:**  
Hilton Garden Inn  
2000 Bridgepointe Circle  
San Mateo, CA 94404  
Phone: 650-522-9000

Participants should make their reservations by **March 1**, and mention Professional Development Programs to receive the room rate of \$105/night. Please contact the hotel from the SFO airport baggage claim to arrange for their complimentary shuttle.

## Clinical Reasoning and Treatment Planning for Praxis Intervention

ADVANCED  
COURSE!

**Description:**

This advanced-level clinical reasoning course builds upon the clinical intervention knowledge gained in the course **Clinical Assessment and Practical Interventions for Praxis: From Ideation to Execution** and allows for development of advanced clinical reasoning and treatment planning skills for praxis intervention. A clinical reasoning model will be presented and through use of case studies and group discussion, participants will develop and refine their ability to create effective treatment plans for praxis problems. Participants are encouraged to bring case study information and videos for group discussion and problem solving. Those desiring to bring video for discussion must contact PDP at least 3 weeks prior to the course to assure technical compatibility.

Participants **MUST** have taken the two day course: **Clinical Assessment and Practical Interventions for Praxis: From Ideation to Execution**, as this course will build on information presented in the earlier course. Participants are encouraged to bring their praxis wheels.

*This course is offered for .6 AOTA CEUs  
This course is offered for .6 ASHA CEUs (Advanced Level; Related Area)*

**Objectives:** Participants will be able to:

1. Identify praxis problems and select appropriate and effective intervention strategies and activities.
2. Apply clinical reasoning to selection of activities to maximize impact of treatment.
3. Create and apply effective treatment plans for praxis problems.

**Schedule\*** (6 contact hours)

- 8:00 Registration
- 8:30 • Introduction to clinical reasoning for sensory integration and praxis
- 10:00 Break
- 10:30 • Clinical reasoning and treatment planning for ideation
- 12:00 Lunch on your own
- 1:00 • Clinical reasoning and treatment for motor planning
- 2:30 Break
- 3:00 • Clinical reasoning and treatment planning for sequencing, bilateral coordination, and projected action sequences
- 4:30 Adjourn

\* Topic times may vary; contact hours do not.

## Faculty

**Teresa A. May-Benson, ScD, OTR/L**, is a practicing therapist and Research Director of the Spiral Foundation at OTA-Watertown. She is a well known lecturer on sensory integration theory and intervention. Dr. May-Benson has a special interest in and extensive experience with autism, particularly older students and adults. Dr. May-Benson received her bachelor's degree from Ohio State University and her master's and doctoral degrees from Boston University with a concentration in sensory integration and school system therapy. She has also authored a number of chapters on praxis, published dozens of papers and received numerous awards recognizing her contributions.

**Maximum combined discount limit for a One-Day course is \$30.00 from the regular tuition.**

# From Primitive Reflexes to Occupational Performance

INTRO COURSE

## Description:

Reflex Integration has re-emerged as a “hot” therapeutic topic. This course is designed to bridge the gap between reflex oriented treatment and sensory integrative and occupational performance intervention. Observing components of dysfunction through a “reflex” lens can offer the clinician new insight which may expand therapeutic options. Participants will be guided to scaffold reflex assessment and treatment procedures into more typical occupational therapy practice. Learning how to intersperse quick, “power up” strategies into the treatment session will facilitate the achievement of more adaptive occupational performance while manifesting optimal dynamic postural control, emotional well-being, social ease and cognitive facility.

The book *Reflexes, Learning and Behavior* by Sally Goddard may be referred to during this course. You may purchase it for an additional \$30.00 at the time of registration.

*This course is offered for .6 AOTA CEUs (Performance Skills)*  
*This course is offered for .6 ASHA CEUs (Introductory Level; Related Area)*

**Objectives:** Participants will be able to:

1. Practice testing primitive reflexes, righting reactions, and equilibrium responses.
2. Demonstrate homologous, homolateral, and contralateral developmental movements as basic movement patterns and when expressed in functional activities.
3. Demonstrate a sensory integration activity for each of 4 different reflexes which facilitates their emergence and integration.
4. Describe the 3 most prevalent residual reflexes found in underachieving children and how these reflexes thwart subsequent developmental achievement.

**Schedule\*** (6 contact hours)

- 7:30 Registration
- 8:00 Overview of primitive & postural reflexes/primary movement patterns, righting responses, and equilibrium responses as related to sensory integration, postural development, and occupational performance
- 8:30 Lecture – Lab for major symmetrical reflexes: Review of each reflex in terms of emergence/integration, how to elicit, description, supporting reflexes, functional contributions, retention blocks, activities to facilitate, activities to integrate into occupational performance
- 9:30 Break
- 10:00 Lecture – Lab for major symmetrical reflexes continued...
- 11:00 Lecture – Lab for major unilateral reflexes: Review of each reflex in terms of emergence/integration, how to elicit, description, supporting reflexes, functional contributions, retention blocks, activities to facilitate, activities to integrate into occupational performance
- 11:30 Lunch on your own
- 12:30 Lecture – Lab for major unilateral reflexes continued...
- 1:00 Lab for testing Righting responses and Equilibrium reactions and strategies to utilize in treatment activities
- 2:00 Break
- 2:30 Lab for developing homologous, homolateral, and contralateral movements, core strengthening, and how to transition into functional activities
- 3:30 Discussion and wrap-up
- 4:00 Adjourn

\* Topic times may vary; contact hours do not.

## Course Information

**Location:** Anchorage, AK  
**Dates:** April 20, 2012 (Friday)  
**Tuition:** \$260.00 (Includes handouts, and morning and afternoon refreshments)  
**Discount Deadlines:**  
 on or before February 24, 2012 • Special Price: \$240  
 on or before March 23, 2012 • Special Price: \$250  
 on or before April 13, 2012 • **Regular Price:** \$260 (after this date, \$310)

**Course Site:**  
 Hilton Garden Inn Anchorage  
 4555 Union Square Drive  
 Anchorage, AK 99503  
 Phone: 907-729-7000

Participants should make their reservations by **March 22**, and mention Professional Development Programs to receive the room rate of \$99/night.

### Transportation Note:

Please contact the hotel from the airport baggage claim to arrange for their complimentary shuttle.

**Maximum combined discount limit for a One-Day course is \$30.00 from the regular tuition.**

## Faculty

**Mary Kawar, MS, OT/L**, is a private practitioner in El Cerrito, CA. For over 50 years she has specialized in therapeutic programs for children and adults with sensory processing and motor control issues. As a well respected professional, Mary lectures throughout the US and internationally. Mary has a wealth of clinical experience and has been particularly successful at designing precise treatment strategies and therapeutic tools to improve vestibular, visual, and auditory integration for physical, social and cognitive engagement. She is co-author of two book/CD combinations entitled *Core Concepts in Action* and *Astronaut Training: Sound Activated Vestibular Visual Protocol for Moving, Looking, and Listening*. She has also recently written a chapter in the book *Functional Visual Behavior in Children*.

## Registration Information

### Registration Procedures

Register by mail, phone, fax or on-line. Early registration is recommended. Mail completed registration form with check or money order to Professional Development Programs postmarked no later than the registration deadline. Make check payable to Professional Development Programs and mail to: 1675 Greeley St. So., Ste. 101 Stillwater, MN 55082. Designate the course and site you plan to attend. Full payment is required to confirm space. For Purchase Orders without payment add \$50 for the processing fee. Copy of PO must accompany registration. Phone, fax or on-line registration must include a valid VISA, MasterCard or Discover number with expiration date & signature.

### Documentation/Credit

All participants will receive certification of the number of contact hours attended. If additional information is required for specific credit or CEU purposes, contact Professional Development Programs 6-8 weeks prior to the course.



Professional Development Programs is an American Occupational Therapy Association (AOTA) Approved Provider of Continuing Education. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. See individual course listing for specific information.



Professional Development Programs & Products is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

### Discounts/Additional Information

Group Size	1-Day Course Discount	2-Day Course Discount
3-5	\$10/person	\$20/person
6 or more	\$20/person	\$30/person

All registrations must be submitted together by the course deadline and all discounts must be taken at time of registration. No refunds are made retroactively or after the course deadline. Maximum combined discount limit is **\$50 for a Two-Day course and \$30 for a One-Day course** from the **regular tuition**. This brochure may be copied for informational and/or registration purposes.

### Cancellation Policy

All cancellations must be in writing, including the reason for cancelling and must be received by PDP at least three weeks prior to the course; no compensation will be granted after that date. If the cancellation meets the three week deadline, the registrant may choose a refund or a transfer credit, minus a \$75 processing fee, to be issued following the program. A transfer credit may be applied toward another PDP course within three years of the issue date.

PDP reserves the right to cancel any course with due cause and refund in full. Participants purchasing NON-refundable airfare tickets should verify course availability before final purchase. Weather and/or transportation difficulties are not the responsibility of the workshop sponsor, PDP, and failure of a chosen means of transportation is not grounds for tuition refund when the course is held.

Our ADA policy can be found online at: [www.pdppro.com/policies.shtml](http://www.pdppro.com/policies.shtml).

### Authorship disclosure:

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## ----- Professional Development Programs Registration Form: -----

### Essentials of Praxis

San Mateo, CA • April 13, 2012

- \$210 on/before February 17, 2012
- \$220 on/before March 16, 2012
- \$230 on/before April 6, 2012:
- Regular Tuition
- \$280 after April 6
- Add \$50 if PO does not include check

Total Enclosed \_\_\_\_\_

Name: \_\_\_\_\_ Professional Title: \_\_\_\_\_ Employer: \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Work Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Evening Phone: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Name as it appears on card (please print) \_\_\_\_\_ Signature \_\_\_\_\_

Card Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Exp Date \_\_\_\_\_ / \_\_\_\_\_ CVV \_\_\_\_\_ Visa  MC  Discover

Billing address if different than home address listed above \_\_\_\_\_

How did you hear about this course? \_\_\_\_\_ Promo Code: \_\_\_\_\_

Register by mail! PDP • 1675 Greeley Street South, Suite 101 • Stillwater, MN 55082 or by phone 877-439-8865 (M-F; 9-5 CST)

Register by Phone: Toll Free 877-439-8865 or 651-439-8865 (M-F; 9-5 CST)