

DOCUMENTING SENSORY PERFORMANCE IN AN ACADEMIC ENVIRONMENT: A MATRIX OF ESSENTIAL STRATEGIES

INTRO
COURSE

Description:

Easy as one-two-three, translate your clinical observations into transdisciplinary evaluation reports, complete with curriculum related goals for children who have sensory integration dysfunction. This three-step process, using the [Sensory Processing Screening tool](#) with videotapes of actual assessments will guide clinical observations of workshop participants so that they may detect underlying subtypes, or classical patterns of sensory integration dysfunction.

The concluding segment of the workshop will highlight use of the [Sensory Processing Goal Matrix](#) with its hyperlinks that electronically transport the user from identified issues of concern to a matrix of related goals that are grouped according to grade level, and appropriate for an academic environment. Using hyperlinks from five sensorimotor domains: praxis, body awareness, functional vision, self-regulation with deficits in defensiveness, and self-regulation with deficits in arousal, participants will learn to match sensory issues with curricular content areas.

Suggested Audience: OTs and PTs

This course is offered for .6 AOTA CEUs

This course is offered for .65 ASHA CEUs (Introductory Level; Related Area)

Objectives: Participants will be able to:

1. Use standard clinical observation skills to identify and group indicators of atypical sensory performance into related sub-types of sensory integration dysfunction, a process that facilitates goal definition and selection of intervention strategies.
2. Journal observations in a step wise fashion that facilitates documentation of findings.
3. Easily convert clinical observations into a transdisciplinary report suitable for team meetings.
4. Translate observations of atypical sensory performance into related goals that support academic performance across a variety of curricular areas.

Schedule* 6.5 Contact Hours

8:00	Registration
8:30	Introduction and background concepts
9:30	Disorders of Sensory Modulation
10:30	Break
10:45	Disorders of praxis in an academic environment: Videotape analysis and goal writing
12:00	Lunch on your own
1:00	Use of the screening tool
2:00	Translating outcomes into goals
2:30	Break
2:45	Goal setting and treatment planning
3:15	Videotape analysis of full evaluation
4:30	Adjourn

* Topic times may vary; contact hours do not.

Faculty

Renée Okoye, MS, OTR/L has over 25 years of experience combined with extensive educational background including a Masters in Health Sciences, SIPT Certification and Board Certification in Pediatrics. She is a clinical educator for local colleges in New York, a Sensory Integration Resource for AOTA, and a professional grant reviewer for the U.S. Department of Education. Renée has been recognized by the New York State OT Association for Excellence in Practice and has published a number of articles in the area of pediatrics. Renée is the founder of Dove Ministries for Children and the Director of Dove Rehab Services on Long Island, NY.

2012 Tuition

Tuition: \$240.00 (Includes handouts, lab materials, and morning and afternoon refreshments)

Discount Deadlines:

Super Saver Deadline (8 weeks prior to course date): \$220
Early-Bird Deadline (4 weeks prior to course date): \$230
Registration Deadline 1 week prior to course date •
Regular Price: \$240 (after this date, \$290)

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Professional Development Programs

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Phone: 877-439-8865
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Professional Development Programs & Products is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language

pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

PDP Registration Information

Registration Procedures

Register by mail, phone, fax or on-line. Early registration is recommended. Mail completed registration form with check or money order to Professional Development Programs postmarked no later than the registration deadline. Make check payable to Professional Development Programs and mail to: 1675 Greeley St. So., Ste. 101, Stillwater, MN 55082. Designate the course and site you plan to attend. Full payment is required to confirm space. For Purchase Orders without payment add \$50 for the processing fee. Copy of PO must accompany registration. Phone, fax or on-line registration must include a valid VISA, MasterCard or Discover number with expiration date & signature.

Documentation/Credit

All participants will receive certification of the number of contact hours attended. If additional information is required for specific credit or CEU purposes, contact Professional Development Programs 6-8 weeks prior to the course.



Professional Development Programs is an American Occupational Therapy Association (AOTA) Approved Provider of Continuing Education. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. See individual course listing for specific information.



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Discounts/Additional Information

Group Size	1-Day Course Discount	2-Day Course Discount
3-5	\$10/person	\$20/person
6 or more	\$20/person	\$30/person

All registrations must be submitted together by the course deadline and all discounts must be taken at time of registration. No refunds are made retroactively or after the course deadline. Maximum combined discount limit is **\$50 for a Two-Day course and \$30 for a One-Day course** from the **regular tuition**. This brochure may be copied for informational and/or registration purposes.

Cancellation Policy

All cancellations must be in writing, including the reason for cancelling and must be received by PDP at least three weeks prior to the course; no compensation will be granted after that date. If the cancellation meets the three week deadline, the registrant may choose a refund or a transfer credit, minus a \$75 processing fee, to be issued following the program. A transfer credit may be applied toward another PDP course within three years of the issue date.

PDP reserves the right to cancel any course with due cause and refund in full. Participants purchasing NON-refundable airfare tickets should verify course availability before final purchase. Weather and/or transportation difficulties are not the responsibility of the workshop sponsor, PDP, and failure of a chosen means of transportation is not grounds for tuition refund when the course is held.

Our ADA policy can be found online at: www.pdppro.com/policies.shtml.

Authorship disclosure:

The speakers may receive royalties from their authored publications and materials.

For a complete look at our courses and therapeutic products, visit us online at www.pdppro.com.

-----Professional Development Programs Registration Form:-----

Date sent: _____

Please sign me up for the following workshop:

Course Name: _____

Course Dates: _____

Course Location: _____

Additional Course Materials: _____

See individual course listings for any required materials

Course Tuition: _____

8 Week Discount: _____

for registrations received 8 weeks prior to course dates.

4 Week Discount: _____

for registrations received between 8 and 4 weeks prior to course dates.

Group Discount: _____

\$50.00 Late Fee: _____

for registrations received < 1 week prior to course dates.

\$50.00 Processing Fee: _____

for purchase orders requiring invoicing.

Additional Materials: _____

Total Tuition: _____

Name: _____ Professional Title _____ Employer _____

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Work Address: _____ City: _____ State: _____ Zip: _____

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Name as it appears on card (please print) _____ Signature _____

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Register online at: www.pdppro.com or by phone: 877-439-8865 (M-F; 9-5 CST)